

**Linguistics 1**  
Summer 2018  
T/Th 1-4, Bunche 3211

<b>Instructor Info</b> Maura O'Leary <a href="mailto:mauraoleary@g.ucla.edu">mauraoleary@g.ucla.edu</a> Office Hours: Tuesday/Thursday 11-12 Campbell 2209	<b>TA Info</b> Thomas Motter <a href="mailto:tcmotter@gmail.com">tcmotter@gmail.com</a> Office Hours: Monday 1-3 Campbell 2209
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**Course Description:** This is an introduction to the study of linguistics. In this course, you will learn how to look at human language through a scientific lens. You will learn how to describe the sounds, structure, and meaning of language.

**Textbook:**

- Required: *Contemporary Linguistics SIXTH Edition*  
by O'Grady, Archibald, Aronoff, and Rees-Miller.
- Optional: *Contemporary Linguistics Study Guide*

**Course Website:** Homework assignments will be posted on the CCLE website and announcements will be sent out through MyUCLA.

**In Class:** Class will involve lecture, discussion, short exercises, and brief quizzes. I will expect that you show up on time, participate, take notes, and behave respectfully towards myself and your classmates. In return, I will begin class on time, give two breaks (five minutes and ten minutes), attempt to be optimally clear, and behave with equal respect towards all of you.

**Participation:** This course will be greatly enriched by students sharing ideas and asking your questions. If you have a question, there is probably at least one other person with the same question. Ask it; others will be grateful you did. Also, it's easiest to fix problems, mistakes, and miscommunications right away, so speaking up will help the class move forward more quickly. Moreover, when I ask questions, I typically expect answers. Please answer! I will wait.

Some great times to speak up in class:

- I was speaking too quickly or not clearly enough.
- You don't understand my wording.
- You think I may have contradicted myself.
- You want to see an example of what we're talking about.
- I asked a question to the class!

Participation will be worth **5%** of your grade. You will earn 1% every time you speak up with a substantive question or answer one of our questions in class, section, or office hours. (Note that asking me to repeat myself, etc., will not count.) You will have more than enough opportunities to earn all 5%.

**Section:** In section we will do example problems that are similar, but not identical to the homework problems. Attending section is expected, and should make the assignments easier for you.

**Electronic Devices:** No laptop, tablet, or cell phone usage will be allowed in class or in section. Please come prepared to take notes by hand, as lecture slides will not be sent out.

**Office Hours:** Each of us will hold two office hours each week. You should feel free to come in to discuss the material covered in class, or any further questions you may have. To get the most out of office hours, I recommend having specific questions ready to ask when you arrive, but I understand that sometimes the issue is not knowing how to frame your confusion. Note that we will not be able to give you any answers to homework assignments, but we can help in other ways, such as answering big picture questions or working through practice problems.

**Homework:** There will be five equally weighted homework assignments. Homework assignments will be posted by Thursday night at the latest and will be **due before class begins** the following Tuesday. Once I begin lecturing, assignments will no longer be accepted. Therefore, I recommend getting to class a few minutes early to make sure you turn the homework in on time. **No late assignments will be accepted.** If you cannot make it to class, you can drop off your homework in office hours or in the linguistics main office (3125 Campbell Hall). If you do this, get the staff there to time-stamp your work and then put it in Thomas' box ("Mottter").

No assignments will be dropped outright. This is a fast-paced course and it is important that you master each week's material, as we will move to a completely new topic every week. I expect everyone to complete every assignment (there are only five). However, **the assignment you score lowest on will be worth only half of what the other assignments are worth.** Therefore, four assignments will each be worth 10% of your grade, and one will be worth 5%.

Collaboration is allowed and encouraged! However, please list your collaborators at the top of your assignment, and make sure that you do your own write-up. Do not copy and paste from your friend's assignment. (See the Academic Integrity policy below.)

**Formatting:** Please format your homeworks in a way that is easy for the grader to read. They do not have to be typed, but if they are handwritten they must be clear, legible, and written at a reasonable size. If you use more than one sheet of paper, please staple the sheets together. If you do not connect the pages, only the first page will be graded.

**Quizzes:** There will be no midterm, but there will be daily quizzes. These quizzes will be given from during the first ten minutes of class every day and will cover material from the previous lecture. If you pay attention during lecture, they should not be difficult.

**Final:** The final will take place during the last lecture, and will be similar to the format of the homework assignments. It will be cumulative.

<b>Grading:</b>	Participation	5%
	Homework	45%
	Quizzes	20%
	Final	30%
	Extra Credit	2%

**Extra Credit:** You have the opportunity to earn up 2% in extra credit by participating in an experiment through the Psychology Department Subject Pool. Serving as a subject in an experiment provides students with direct exposure to psychological and linguistic research. By participating in experiments, you will have the opportunity to contribute to on-going research at UCLA while getting an inside glimpse of how research studies are conducted.

One credit is given for every “hour” of experiment participation. If you complete 2 hours of experiments, you will have **2% added to your final grade at the end of the quarter**. (If you complete 1 hour, 1% will be added to your grade.) Note that experiments are listed by the hour, you may end up being a participant in an experiment that takes less than an hour. Nonetheless, you will receive the hour of credit for the purpose of this class.

The posting and scheduling of experiments is handled via the Psychology Department Subject Pool system at <http://ucla.sona-systems.com/>. More information on how to use the system can be found at <http://www.psych.ucla.edu/undergraduate/subject-pool-experiment-participation>.

**NOTE:** Before signing up for experiments, you **MUST** select the course for which you want your experiment credits to count. **All experiments for Summer Session A 2018 must be completed by July 31<sup>st</sup>, 2018 (Tuesday of 6<sup>th</sup> Week).**

**Academic integrity:** As a member of the UCLA community, you are expected to engage in honesty and integrity with respect to your work here at the university. This includes efforts made on your own work, that of friends and colleagues, and group/collaborations as well. Examples of academic dishonesty (from the Office of the Dean of Students’ website: <http://www.studentgroups.ucla.edu/dos/students/integrity/>) include (but are not limited to) plagiarism, multiple submissions, cheating, fabrication, or **facilitation** of any of these activities.

Any evidence of academic dishonesty will be reported to the Office of the Dean of Students. If you have any questions on what is considered academic dishonesty or how to properly cite a source, there are resources available, such as <http://guides.library.ucla.edu/content.php?pid=133097&sid=1141459>.

**Accommodations for students with disabilities:** Students with a documented disability (visible or non-visible) with the Office for Students with Disabilities (OSD) should be in contact with both them and me as soon as possible to ensure that the appropriate accommodations are made in a timely fashion. If you believe you may have a disability, please see the OSD for more information: <http://www.osd.ucla.edu/Index.htm>.

**Schedule:** (Lecture topics and reading assignments are subject to change)

<b>Week 1</b>	Tuesday 6/26:	Syllabus; IPA (consonants)		p. 1-6, 15-33
	Thursday 6/28:	IPA (consonants, vowels, and practice)		p. 33-40
<b>Week 2</b>	Tuesday 7/3:	Phonology (rules and transcription)	HW 1 due	p. 46-51, 59-76
	Thursday 7/5:	Phonology (rules and rule ordering)		p. 86-103
<b>Week 3</b>	Tuesday 7/10:	Morphology (English)	HW 2 due	p. 115-144
	Thursday 7/12:	Morphology (other languages)		p. 310-312
<b>Week 4</b>	Tuesday 7/17:	Syntax (tree structures)	HW 3 due	p. 155-172, 187-189
	Thursday 7/19:	Syntax (movement)		p. 172-187, 194-198
<b>Week 5</b>	Tuesday 7/24:	Semantics (maxims, entailments, implicatures, and presuppositions)	HW 4 due	p. 203-212, 232-238
	Thursday 7/26:	Semantics (predicate logic)		TBA
<b>Week 6</b>	Tuesday 7/31:	Topic TBD (will not be on final) REVIEW	HW 5 due	TBA
	Thursday 8/2:	<b>Final Exam</b>		--